

Prompts for TEACHER RESPONSIVENESS

1

Affirm correct answers.

- That's right!
- What an interesting idea!
- I think so, too!
- I like your thinking!
- I like the way you said that!
- Good thinking!

2

Respond to student silence.

- I think you know something about this and I would like to hear what you have to say.
- I want to hear from you. Get ready with an answer.
- I'm going to come back to you. Get ready to talk to us.

3

Model correct language use.

- Student says, "...her hitted her brother down." Teacher responds: "That's right. She did hit her brother."
- Student says, "...him wasted his juice on the floor." Teacher responds: "Yes, he did spill his juice all over the floor."

4

Scaffold partially correct or incorrect student responses.

- You're telling me some good things, especially the part about _____. What else do you know?
- You're heading in the right direction. Can you tell me more about what you're thinking?
- You're on the right track. Tell me more.
- Could you tell me more about that?
- Tell me more, so I know what you're thinking.
- Tell me more about why you think that.
- That's true sometimes, but _____.
- I can see why you think that, but in this story...
- Help me understand what you mean. Tell me again.

Adapted from:

Mohr, K. A., & Mohr, E. S. (2007). Extending English-language learners' classroom interactions using the response protocol. *The Reading Teacher*, 60(5), 440-450.