

ENGLISH LANGUAGE ARTS COMMON CORE STANDARDS – Grade 1	Setting the Stage for SELF & Self Awareness														
	1.1	1.2	1.3	2.1	2.2	2.3	3.1	3.2	3.3	4.1	4.2	4.3	5.1	5.2	5.3
Reading: Literature															
RL.1.1. Ask and answer questions about key details in a text.		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
RL.1.2. Retell stories, including key details and demonstrate understanding of their central message or lesson.		✓										✓			
RL.1.3. Describe characters, settings, and major events in a story using key details.						✓		✓			✓				✓
RL.1.4. Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.							✓	✓						✓	
RL.1.7. Use illustrations and details in a story to describe characters, setting, or events.		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
RL.1.9. Compare and contrast the adventures and experiences of characters in stories							✓								
Speaking & Listening															
SL.1.1. Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
SL.1.1.a. Follow agreed upon rules for discussions (e.g. listening to others with care, speaking one at a time about the topics and texts under discussion)	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
SL.1.1.b. Build on others' talk in conversations by responding to the comments of others through multiple exchanges.	✓	✓	✓	✓	✓						✓		✓		
SL.1.1.c. Ask questions to clear up any confusion about the topics and texts under discussion.			✓		✓		✓	✓		✓	✓		✓	✓	
SL.1.2. Ask and answer questions about key details in a text read aloud or information presented orally through other media.		✓	✓	✓			✓		✓	✓	✓		✓	✓	
SL.1.3. Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood															
SL.1.4. Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.			✓	✓			✓	✓		✓					
SL.1.5. Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.						✓			✓		✓				

	1.1	1.2	1.3	2.1	2.2	2.3	3.1	3.2	3.3	4.1	4.2	4.3	5.1	5.2	5.3
Language															
Vocabulary Acquisition and Use															
L.1.1.j. Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.	✓	✓	✓	✓	✓			✓		✓	✓	✓	✓		
L.1.4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading content, choosing flexibly from an array of strategies		✓		✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓
L.1.5.c. Identify real life connections between words and their use.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
L.1.5.d. Distinguish shades of meaning among verbs differing in manner, and adjectives differing in intensity, by defining or choosing them or by acting out the meanings.	✓						✓	✓	✓				✓	✓	✓
L.1.6. Use words and phrases acquired through conversations, reading, and being read to, and responding to texts, including frequently occurring conjunctions to signal simple relationships	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

ENGLISH LANGUAGE ARTS COMMON CORE STANDARDS – Grade 1	Self Management															
	6.1	6.2	6.3	6.4	7.1	7.2	* 7.3	8.1	8.2	8.3						
Reading: Literature																
RL.1.1. Ask and answer questions about key details in a text.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓						
RL.1.2. Retell stories, including key details and demonstrate understanding of their central message or lesson.		✓					✓			✓						
RL.1.3. Describe characters, settings, and major events in a story using key details.				✓		✓			✓							
RL.1.4. Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.				✓	✓	✓		✓	✓							
RL.1.7. Use illustrations and details in a story to describe its characters, setting, or events.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓						
RL.1.9. Compare and contrast the adventures and experiences of characters in stories	✓			✓		✓										
Speaking & Listening																
SL.1.1.Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓						
SL.1.1.a. Follow agreed upon rules for discussions (e.g. listening to others with care, speaking one at a time about the topics and texts under discussion)	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓						
SL.1.1.b. Build on others’ talk in conversations by responding to the comments of others through multiple exchanges.					✓		✓	✓	✓	✓						
SL.1.1.c. Ask questions to clear up any confusion about the topics and texts under discussion.	✓	✓			✓	✓		✓	✓							
SL.1.2. Ask and answer questions about key details in a text read aloud or information presented orally through other media.	✓		✓		✓	✓	✓	✓	✓							
SL.1.3. Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood																
SL.1.4. Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.	✓		✓	✓	✓	✓	✓	✓	✓	✓						

	6.1	6.2	6.3	6.4	7.1	7.2	*	7.3	8.1	8.2	8.3						
SL.1.5. Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.																	
Language Vocabulary Acquisition and Use																	
L.1.1.j. Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.				✓				✓	✓	✓	✓						
L.1.4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading content, choosing flexibly from an array of strategies	✓		✓		✓				✓	✓	✓						
L.1.5.c. Identify real life connections between words and their use.	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓						
L.1.5.d. Distinguish shades of meaning among verbs differing in manner, and adjectives differing in intensity, by defining or choosing them or by acting out the meanings.	✓				✓				✓	✓							
L.1.6. Use words and phrases acquired through conversations, reading, and being read to, and responding to texts, including frequently occurring conjunctions to signal simple relationships	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓						

***Note: Writing Common Core Standards included in the following lesson:**

- Lesson 7.3 - W.1.2. Write informative or explanatory texts in which they name a topic, supply some facts about the topic, and provide a sense of closure.

ENGLISH LANGUAGE ARTS COMMON CORE STANDARDS –Grade 1	Social Awareness															
	9.1	9.2	9.3	10.1	10.2	* 10.3	11.1	11.2	11.3	12.1	12.2	12.3				
Reading: Literature																
RL.1.1. Ask and answer questions about key details in a text.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓				
RL.1.2. Retell stories, including key details and demonstrate understanding of their central message or lesson.			✓			✓			✓			✓				
RL.1.3. Describe characters, settings, and major events in a story using key details.		✓						✓			✓					
RL.1.4. Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.	✓						✓			✓	✓					
RL.1.7. Use illustrations and details in a story to describe its characters, setting, or events.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓				
RL.1.9. Compare and contrast the adventures and experiences of characters in stories	✓	✓		✓		✓	✓			✓	✓	✓				
Speaking & Listening																
SL.1.1.Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓				
SL.1.1.a. Follow agreed upon rules for discussions (e.g. listening to others with care, speaking one at a time about the topics and texts under discussion)	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓				
SL.1.1.b. Build on others’ talk in conversations by responding to the comments of others through multiple exchanges.	✓	✓	✓		✓		✓					✓				
SL.1.1.c. Ask questions to clear up any confusion about the topics and texts under discussion.	✓	✓		✓			✓	✓		✓	✓					
SL.1.2. Ask and answer questions about key details in a text read aloud or information presented orally through other media.	✓		✓	✓	✓		✓			✓	✓					
SL.1.3. Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood				✓				✓	✓			✓				
SL.1.4. Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.		✓			✓		✓	✓		✓	✓					

	9.1	9.2	9.3	10.1	10.2	10.3	11.1	11.2	11.3	12.1	12.2	12.3				
SL.1.5. Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.																
Language Vocabulary Acquisition and Use																
L.1.1.j. Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.	✓	✓	✓		✓		✓	✓				✓				
L.1.4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading content, choosing flexibly from an array of strategies	✓	✓		✓	✓		✓	✓		✓	✓					
L.1.5.c. Identify real life connections between words and their use.	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓				
L.1.5.d. Distinguish shades of meaning among verbs differing in manner, and adjectives differing in intensity, by defining or choosing them or by acting out the meanings.	✓			✓	✓		✓		✓	✓	✓					
L.1.6. Use words and phrases acquired through conversations, reading, and being read to, and responding to texts, including frequently occurring conjunctions to signal simple relationships	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓				

***Note: Writing Common Core Standards included in the following lesson:**

- Lesson 10.3 - W.1.2. Write informative or explanatory texts in which they name a topic, supply some facts about the topic, and provide a sense of closure.

	13.1	13.2	13.3	14.1	14.2	14.3											
SL.1.5. Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.				✓		✓											
Language Vocabulary Acquisition and Use																	
L.1.1.j. Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.	✓		✓		✓	✓											
L.1.4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading content, choosing flexibly from an array of strategies	✓	✓		✓	✓	✓											
L.1.5.c. Identify real life connections between words and their use.	✓	✓	✓	✓	✓	✓											
L.1.5.d. Distinguish shades of meaning among verbs differing in manner, and adjectives differing in intensity, by defining or choosing them or by acting out the meanings.	✓	✓		✓	✓	✓											
L.1.6. Use words and phrases acquired through conversations, reading, and being read to, and responding to texts, including frequently occurring conjunctions to signal simple relationships	✓	✓	✓	✓	✓	✓											

***Note: Writing Common Core Standards included in the following lessons:**

- Lesson 13.3 - W.1.2. Write informative or explanatory texts in which they name a topic, supply some facts about the topic, and provide a sense of closure.
- Lesson 14.3 - W.1.2. Write informative or explanatory texts in which they name a topic, supply some facts about the topic, and provide a sense of closure.

ENGLISH LANGUAGE ARTS COMMON CORE STANDARDS – Grade 1	Problem Solving														
	15.1	15.2	*	16.1	16.2	16.3	17.1	17.2	17.3	17.4	17.5				
15.3															
Reading: Literature															
RL.1.1. Ask and answer questions about key details in a text.	✓	✓	✓	✓	✓	✓									
RL.1.2. Retell stories, including key details and demonstrate understanding of their central message or lesson.			✓												
RL.1.3. Describe characters, settings, and major events in a story using key details.						✓									
RL.1.4. Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.	✓	✓		✓											
RL.1.7. Use illustrations and details in a story to describe its characters, setting, or events.	✓	✓	✓	✓	✓	✓									
RL.1.9. Compare and contrast the adventures and experiences of characters in stories	✓				✓										
Speaking & Listening															
SL.1.1. Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓				
SL.1.1.a. Follow agreed upon rules for discussions (e.g. listening to others with care, speaking one at a time about the topics and texts under discussion)	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓				
SL.1.1.b. Build on others' talk in conversations by responding to the comments of others through multiple exchanges.		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓				
SL.1.1.c. Ask questions to clear up any confusion about the topics and texts under discussion.	✓	✓		✓	✓										
SL.1.2. Ask and answer questions about key details in a text read aloud or information presented orally through other media.	✓	✓		✓	✓										
SL.1.3. Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood							✓	✓	✓	✓	✓				
SL.1.4. Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.	✓			✓			✓	✓	✓	✓	✓				

	15.1	15.2	* 15.3	16.1	16.2	16.3	17.1	17.2	17.3	17.4	17.5			
SL.1.5. Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.			✓											
Language Vocabulary Acquisition and Use														
L.1.1.j. Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓			
L.1.4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading content, choosing flexibly from an array of strategies	✓	✓		✓	✓		✓	✓	✓					
L.1.5.c. Identify real life connections between words and their use.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓			
L.1.5.d. Distinguish shades of meaning among verbs differing in manner, and adjectives differing in intensity, by defining or choosing them or by acting out the meanings.	✓			✓			✓	✓	✓	✓	✓			
L.1.6 Use words and phrases acquired through conversations, reading, and being read to, and responding to texts, including frequently occurring conjunctions to signal simple relationships	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓			

***Note: Writing Common Core Standards included in the following lesson:**

- Lesson 15.3 - W.1.2. Write informative or explanatory texts in which they name a topic, supply some facts about the topic, and provide a sense of closure.