

ENGLISH LANGUAGE ARTS COMMON CORE STANDARDS - K	Setting the Stage for SELF & Self Awareness														
	1.1	1.2	1.3	2.1	2.2	2.3	3.1	3.2	3.3	4.1	4.2	* 4.3	5.1	5.2	* 5.3
Reading: Literature															
RL.K.1. With prompting and support, ask and answer questions about key details in a text.		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
RL.K.2. With prompting and support retell familiar stories including key details.						✓						✓			
RL.K.3. With prompting and support, identify characters, settings, and major events in a story.										✓		✓			
RL.K.4. Ask and answer questions about unknown words in a text.		✓			✓			✓	✓	✓			✓	✓	
RL.K.7. With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
RL.K.9. With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.													✓		
RL.K.10. Actively engage in group reading activities with purpose and understanding.		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Speaking & Listening															
SL.K.1. Participate in collaborative conversations with diverse partners about <i>kindergarten topics and texts</i> with peers and adults in small and large groups.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
SL.K.1.a. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
SL.K.1.b. Continue a conversation through multiple exchanges.	✓		✓			✓					✓				
SL.K.2. Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.			✓	✓	✓		✓			✓			✓	✓	
SL.K.3. Ask and answer questions in order to seek help, get information, or clarify something that is not understood.			✓												
SL.K.4. Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.			✓	✓	✓									✓	
SL.K.5. Add drawings or other visual displays to descriptions as desired to provide additional detail.															
SL.K.6. Speak audibly and express thoughts, feelings, and ideas clearly.	✓	✓	✓			✓	✓		✓		✓			✓	✓

	1.1	1.2	1.3	2.1	2.2	2.3	3.1	3.2	3.3	4.1	4.2	* 4.3	5.1	5.2	* 5.3
Language Vocabulary Acquisition and Use															
L.K.4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.		✓			✓		✓	✓	✓				✓	✓	
L.K.5. With guidance and support from adults, explore word relationships and nuances in word meanings.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
L.K.6. Use words and phrases acquired through conversations, reading and being read to, and responding to texts.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

***Note: Writing Common Core Standards included in the following lessons:**

- Lesson 4.3 - W.K.2. Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.
- Lesson 5.3 - W.K.3. Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred.

ENGLISH LANGUAGE ARTS COMMON CORE STANDARDS - K	Self Management														
	6.1	6.2	6.3	7.1	7.2	7.3	8.1	8.2	8.3						
Reading: Literature															
RL.K.1. With prompting and support, ask and answer questions about key details in a text.	✓	✓	✓	✓	✓	✓	✓	✓	✓						
RL.K.2. With prompting and support retell familiar stories including key details.			✓			✓			✓						
RL.K.3. With prompting and support, identify characters, settings, and major events in a story.			✓		✓			✓							
RL.K.4. Ask and answer questions about unknown words in a text.	✓	✓		✓			✓								
RL.K.7. With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).	✓	✓	✓	✓	✓	✓	✓	✓	✓						
RL.K.9. With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.	✓														
RL.K.10. Actively engage in group reading activities with purpose and understanding.	✓	✓	✓	✓	✓	✓	✓	✓	✓						
Speaking & Listening															
SL.K.1. Participate in collaborative conversations with diverse partners about <i>kindergarten topics and texts</i> with peers and adults in small and large groups.	✓	✓	✓	✓	✓	✓	✓	✓	✓						
SL.K.1.a. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).	✓	✓	✓	✓	✓	✓	✓	✓	✓						
SL.K.1. b. Continue a conversation through multiple exchanges.				✓		✓	✓	✓	✓						
SL.K.2. Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.	✓	✓		✓	✓										
SL.K.3. Ask and answer questions in order to seek help, get information, or clarify something that is not understood.			✓			✓									
SL.K.4. Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.	✓	✓		✓											
SL.K.5. Add drawings or other visual displays to descriptions as desired to provide additional detail.															
SL.K.6. Speak audibly and express thoughts, feelings, and ideas clearly.	✓			✓		✓	✓	✓							

	6.1	6.2	6.3	7.1	7.2	7.3	8.1	8.2	8.3						
Language Vocabulary Acquisition and Use															
L.K.4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.	✓			✓			✓								
L.K.5. With guidance and support from adults, explore word relationships and nuances in word meanings.	✓	✓	✓	✓	✓	✓	✓	✓	✓						
L.K.6. Use words and phrases acquired through conversations, reading and being read to, and responding to texts.	✓	✓	✓	✓	✓	✓	✓	✓	✓						

ENGLISH LANGUAGE ARTS COMMON CORE STANDARDS - K	Social Awareness															
	9.1	9.2		10.1	10.2	*	10.3	11.1	11.2	11.3	12.1	12.2	12.3			
Reading: Literature																
RL.K.1. With prompting and support, ask and answer questions about key details in a text.	✓	✓		✓	✓	✓		✓	✓	✓	✓	✓	✓			
RL.K.2. With prompting and support retell familiar stories including key details.						✓				✓			✓			
RL.K.3. With prompting and support, identify characters, settings, and major events in a story.						✓			✓	✓						
RL.K.4. Ask and answer questions about unknown words in a text.	✓				✓			✓			✓					
RL.K.7. With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).	✓	✓		✓	✓	✓		✓	✓	✓	✓	✓	✓			
RL.K.9. With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.				✓												
RL.K.10. Actively engage in group reading activities with purpose and understanding.	✓	✓		✓	✓	✓		✓	✓	✓	✓	✓	✓			
Speaking & Listening																
SL.K.1. Participate in collaborative conversations with diverse partners about <i>kindergarten topics and texts</i> with peers and adults in small and large groups.	✓	✓		✓	✓	✓		✓	✓	✓	✓	✓	✓			
SL.K.1.a. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).	✓	✓		✓	✓	✓		✓	✓	✓	✓	✓	✓			
SL.K.1. b. Continue a conversation through multiple exchanges.				✓					✓			✓				
SL.K.2. Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.	✓				✓			✓	✓		✓		✓			
SL.K.3. Ask and answer questions in order to seek help, get information, or clarify something that is not understood.		✓			✓							✓				
SL.K.4. Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.					✓				✓							
SL.K.5. Add drawings or other visual displays to descriptions as desired to provide additional detail.																
SL.K.6. Speak audibly and express thoughts, feelings, and ideas clearly.		✓		✓		✓				✓		✓	✓			

	9.1	9.2		10.1	10.2	* 10.3		11.1	11.2	11.3		12.1	12.2	12.3			
Language Vocabulary Acquisition and Use																	
L.K.4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.	✓	✓		✓	✓			✓				✓	✓				
L.K.5. With guidance and support from adults, explore word relationships and nuances in word meanings.	✓	✓		✓	✓	✓		✓	✓	✓		✓	✓	✓			
L.K.6. Use words and phrases acquired through conversations, reading and being read to, and responding to texts.	✓	✓		✓	✓	✓		✓	✓	✓		✓	✓	✓			

***Note: Writing Common Core Standards included in the following lesson:**

- Lesson 10.3 - W.K.2. Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.

	13.1	* 13.2	* 13.3	14.1	14.2	* 14.3										
Language Vocabulary Acquisition and Use																
L.K.4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.	✓			✓	✓											
L.K.5. With guidance and support from adults, explore word relationships and nuances in word meanings.	✓	✓	✓	✓	✓	✓										
L.K.6. Use words and phrases acquired through conversations, reading and being read to, and responding to texts.	✓	✓	✓	✓	✓	✓										

***Note: Writing Common Core Standards included in the following lessons:**

- Lesson 13.2 - W.K.3. Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred.
- Lesson 13.3 - W.K.2. Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.
- Lesson 14.3 - W.K.2. Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic

ENGLISH LANGUAGE ARTS COMMON CORE STANDARDS - K	Responsible Decision Making														
	15.1	15.2	15.3	16.1	16.2	* 16.3	17.1	17.2	17.3	17.4	17.5				
Reading: Literature															
RL.K.1. With prompting and support, ask and answer questions about key details in a text.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓				
RL.K.2. With prompting and support retell familiar stories including key details.			✓			✓									
RL.K.3. With prompting and support, identify characters, settings, and major events in a story.	✓					✓									
RL.K.4. Ask and answer questions about unknown words in a text.		✓		✓			✓	✓	✓						
RL.K.7. With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓				
RL.K.9. With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.															
RL.K.10. Actively engage in group reading activities with purpose and understanding.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓				
Speaking & Listening															
SL.K.1. Participate in collaborative conversations with diverse partners about <i>kindergarten topics and texts</i> with peers and adults in small and large groups.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓				
SL.K.1.a. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓				
SL.K.1. b. Continue a conversation through multiple exchanges.	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓				
SL.K.2. Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.	✓	✓		✓											
SL.K.3. Ask and answer questions in order to seek help, get information, or clarify something that is not understood.		✓			✓										
SL.K.4. Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.		✓				✓									
SL.K.5. Add drawings or other visual displays to descriptions as desired to provide additional detail.															
SL.K.6. Speak audibly and express thoughts, feelings, and ideas clearly.	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓				

	15.1	15.2	15.3	16.1	16.2	16.3*	17.1	17.2	17.3	17.4	17.5			
Language Vocabulary Acquisition and Use														
L.K.4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.	✓	✓		✓			✓	✓	✓					
L.K.5. With guidance and support from adults, explore word relationships and nuances in word meanings.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓			
L.K.6. Use words and phrases acquired through conversations, reading and being read to, and responding to texts.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓			

***Note: Writing Common Core Standards included in the following lesson:**

- Lesson 16.3 - W.K.2. Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.